

LINGUISTICS/ESOL (ESOL)

ESOL 152 Intensive ESL II (6 credits)

Prerequisite(s): Placement examination. The course is the second in a sequence of four courses for students whose first language is not English. The course aims to continue the development of all four skills: listening, speaking, reading, writing, with special emphasis on reading and vocabulary development. The class will meet twice a week for two and one half hours.

ESOL 153 Intensive ESL III (6 credits)

Prerequisite(s): ESOL 152 or placement examination. This is the third in a sequence of four courses for students whose first language is not English. The course is a continuation of ESL II with increased emphasis on reading and writing. The course meets twice a week for two and a half hours.

ESOL 154 Intensive ESL IV Advanced Composition (6 credits)

Prerequisite(s): ESOL 153 or placement examination. This is the fourth in a sequence of four courses for students whose first language is not English. The course continues working on speaking, listening and reading skills but puts primary emphasis on formal writing. Students will write compositions, essays, etc. focusing on the techniques necessary for academic writing. The class will meet twice a week for two and a half hours.

ESOL 161 Intermediate Listening and Speaking Skills for Second Language Learners (3 credits)

Prerequisite(s): Placement Examination Required. This course is an intermediate level course for learners of English. The major focus of the course is on developing fluency and accuracy in speaking and understanding English. Students will learn to narrate, describe, and use outlines and notes to organize presentations. They will also be exposed to authentic English discourse so that they learn to listen for the main idea, identify supporting details, and recognize digressions in conversation as well as in more formal speech.

ESOL 162 Intermediate Academic Reading for Second Language Learners (3 credits)

This is an intermediate level course for learners of English. The course focuses on the development of reading for fluency (without translation) to help students develop the skills necessary for success in college-level courses taught in English. Students will read academically-oriented materials and explore more culturally-based selections such as commercials and advertisements.

ESOL 163 Intermediate Academic Writing for Second Language Learners (3 credits)

Prerequisite(s): Placement Examination Required. This is an intermediate level course for learners of English. The course introduces the student to the process of writing and focuses on the development of paragraphs. As students move from personal to academic writing, linguistic accuracy will be refined through an intensive review of grammar, punctuation and sentence structure.

ESOL 171 Academic Listening and Speaking (3 credits)

Prerequisite(s): ESOL 161 or placement exam. This is an advanced level course for learners of English. The major focus of the course is on developing the oral communication skills necessary for participation in university level courses taught in English. During the course, students will practice pronunciation, grammatical and listening comprehension skills. Strategies of classroom interaction will also be integrated into the coursework.

ESOL 172 Academic Reading (3 credits)

Prerequisite(s): ESOL 162 or placement exam. This is an advanced level course for students whose native language is not English. The major focus of the work in this course is the comprehension of academic English, which is characteristic of university level texts. During the course, students will read texts, participate in classroom discussions and prepare written work based on the texts. Meets World Languages Requirement.

ESOL 173 Academic Writing (3 credits)

Prerequisite(s): ESOL 163 or placement exam. This is an advanced level course for students whose native language is not English. The major focus of this course is the preparation of written work in academic English. During the course, students will prepare assignments typical of the kinds of writing required in university level content courses in the United States. Meets World Languages Requirement.

ESOL 310 ESL - Advanced Oral Skills (3 credits)

Prerequisite(s): ESOL 171 or permission of ESOL coordinator. The course is designed to improve the oral language skills of non-native English speakers whose background has emphasized the skills of reading and writing. The course is intended to help develop oral proficiency in students whose oral comprehension and ability to make themselves understood is weak. The course will concentrate on the skill of speaking.

ESOL 311 ESL - Advanced Listening Comprehension (3 credits)

Prerequisite(s): ESOL 171 or permission of ESOL coordinator. This course is designed to improve the comprehension of spoken English by the non-native speaker whose writing and speaking is acceptable but who has difficulty following classroom lectures and conversations among English speakers.

ESOL 400 English and Academic Skills (3 credits)

Prerequisite(s): Placement examination required. This course is designed to prepare international graduate students whose English skills need improvement for academic success in classes where English is the medium of instruction. The course will have two major goals: to enhance the students' ability to do academic work in English and to develop in the students an understanding of the culture of North American classrooms.

ESOL 420 Research Paper Writing for Advanced Second Language Learners (3 credits)

Prerequisite(s): ESOL 173 or ESOL 400 or placement exam. This is an advanced level course for students whose native language is not English. Students will learn the process (generating topics, formulating theses, drafting, documenting sources, revising, editing and proofreading) of writing a research paper. Students may take this course in conjunction with a content area course requiring a research paper and use the content course paper to meet the requirements of this course.

ESOL 450 Special Topics in ESL (3 credits)

Prerequisite(s): Placement exam or departmental approval. Study of English as a second language for special purposes (for example, English for Business or English for History) or the study of particular aspects of English as a second language (for example, Accent Reduction or Note Taking). Topics announced each semester. May be repeated once for a maximum of 6 credits as long as the topic is different.

ESOL 478 Independent Study (1-3 credits)

Prerequisite(s): ESOL placement test and permission of the ESOL coordinator. This course allows ESL students to pursue individual learning goals that are not addressed in the normal array of ESOL courses. May be repeated for a maximum of 6 credits.