

# HEBREW (HEBR)

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## **HEBR 101 Beginning Hebrew I (3 credits)**

For students beginning Hebrew in college or students who have been placed at this level after taking the placement exam. Students who have studied this language for three or more years in high school, or who use it at home, are not eligible to register for this course. Designed to develop the fundamental skills of speaking, listening, reading, and writing through classroom drill, video-cassettes, and laboratory work. Meets World Languages Requirement; satisfies SEEDS World Language I student learning outcome in alignment with Diversity and Intercultural Competency value.

## **HEBR 112 Beginning Hebrew II (3 credits)**

Prerequisite(s): HEBR 101. For students who have had previous experience with the Hebrew language or who have been placed at this level after taking the placement exam. Continuation of the four skills (reading, writing, speaking, and listening) through classroom drill, video-cassettes, and laboratory work. Meets World Languages Requirement; satisfies SEEDS World Language I student learning outcome in alignment with Diversity and Intercultural Competency value.

## **HEBR 121 Intermediate Hebrew I (3 credits)**

Prerequisite(s): HEBR 101 and HEBR 112. This course is designed for students who have completed Beginning Hebrew I and II at Montclair State University or who have been placed at this level after taking the placement exam. Though the course continues to build on the listening comprehension and speaking skills developed in Beginning Hebrew I and II, the course focuses on reading and writing through the study of representative works and characteristic aspects of modern Israeli Jewish culture. Laboratory work available. Meets World Languages Requirement.

## **HEBR 132 Intermediate Hebrew II (3 credits)**

Prerequisite(s): HEBR 121. For students who have completed Intermediate Hebrew I at Montclair State University or students who have been placed at this level after taking the placement exam. Advanced development of listening comprehension, speaking, reading, and writing skills through the study of authentic texts, representative works, and characteristic aspects of Israeli life and Jewish culture. Laboratory work is available. Meets World Languages Requirement.

## **HEBR 151 Advanced Hebrew I (3 credits)**

Prerequisite(s): HEBR 132. This course is designed for students who have completed Intermediate Hebrew II at Montclair State University or students who have been placed at this level through an MSU official placement test. The material for this course comes more from printed than from audiovisual media, although the latter is also included. The course incorporates substantially more vocabulary than the previous two intermediate levels. Through the study of representative authentic works that highlight different aspects of Israeli and Jewish culture, the accompanying tasks and activities emphasize reading and writing. However, since it is still a proficiency based course, listening and speaking are integrated, and activities are included which aim at improving these skills as well. Meets World Languages Requirement.

## **HEBR 152 Advanced Hebrew II (3 credits)**

Prerequisite(s): HEBR 151. This course is designed for students who have completed Advanced Hebrew I at Montclair State University or students who have been placed at this level through an MSU official placement test. The course is a continuation of Advanced Hebrew I in that the material comes from printed and audiovisual media and is characterized by longer lists of vocabulary and authentic texts that highlight aspects of Israeli culture. Although there is more emphasis on written skills, listening and speaking are still adequately integrated in a manner that accomplishes advanced language proficiency. Meets World Languages Requirement.

## **HEBR 375 Hebrew Study Abroad (3-9 credits)**

Prerequisite(s): Departmental approval. This course is designed to give teachers and students the opportunity to gain first-hand knowledge of the historical, social, economic, and cultural life of a Hebrew-speaking country or region. This aim will be achieved through visits to various representative sites, tours, and lectures.