

JUSTICE STUDIES (JUST)

JUST 101 Criminology (3 credits)

Definitions of crime, the major theories of crime, the nature and extent of criminal behavior. Analysis of different types of crime, including juvenile delinquency, corporate crime, crimes against women, and crimes by police. Institutions of social control: police, courts, prisons. Satisfies Social Science Perspective GenEd requirement; satisfies SEEDS Analyzing Cultures and Societies student learning outcome in alignment with Educated Citizenry value.

JUST 102 Introduction to Criminal Justice (3 credits)

Do the three main sectors of the criminal justice system - the police, the courts, and corrections - have an impact on crime, achieve justice, and constitute a system? This course will look at the historical development of each of these sectors, their relation to broader social forces, and their internal problems and dilemmas. Topics may include current controversies (police brutality, the death penalty and other sentencing trends, community policing, plea bargaining, parole) as well as the impact of broader issues like race, gender and social class.

JUST 103 Introduction to International Justice (3 credits)

This is an introductory survey course that broadly examines international justice. The course will cover theoretical foundations of international justice; international justice topics such as transnational crime, terrorism, war and peace, genocide, migration, global poverty, and nuclear weapons; and the structure and mechanisms of international justice, including the efforts of governmental and nongovernmental organizations, and international institutions such as the International Criminal Court, to respond to global injustices. Satisfies Global Cultural Perspective GenEd requirement; satisfies SEEDS Analyzing Cultures and Societies student learning outcome in alignment with Educated Citizenry value.

JUST 104 Introduction to Community and Social Justice (3 credits)

Introduction to Community and Social Justice is designed to give students an in-depth understanding of community and social justice issues. The course covers a wide range of topics, from the history and theory of social justice to the practical skills needed to create positive social change. Students will learn about the various forms of oppression, how they intersect, and how individuals and communities can work together to promote equity and justice. The course includes a variety of interactive activities and assignments, including group discussions, presentations, case studies, and reflective writing exercises.

JUST 199 New Student Seminar (1 credit)

This course prepares first-year students for college-level work and campus life. It acquaints students with university expectations and resources and provides them with the academic skills and strategies to allow them to succeed as college students. It addresses the social and personal issues that students face as well as helping them to appreciate and grow from campus diversity.

JUST 202 Innovation and Evaluation in Criminal Justice (3 credits)

Prerequisite(s): JUST 102 or departmental approval. This course will examine current thinking in the criminal justice profession, with a focus on change and reform efforts. Its purpose will be to describe major innovations, to explore their rationale, and to examine impediments to their implementation and evaluation. After a review of the history of change in criminal justice and a review of the psychology of change, the course will take a case study approach. Successful and unsuccessful innovations in crime prevention, police instructions and practices, court practices, corrections and reentry will be examined in depth.

JUST 204 Intro to Justice, Law, and Society (3 credits)

Prerequisite(s): Any 100 level course. An introduction to the systems, processes and theories of justice in the United States (civil, criminal, juvenile and therapeutic), and the interdisciplinary study of the law through social science perspectives. The course will explore the historical development of the American justice systems through an examination of relevant law and scholarly sources. By incorporating applicable law and court processes, the course will provide students with an interdisciplinary understanding of US legal systems and their use in the pursuit of justice.

JUST 205 Perspectives on Justice Studies (3 credits)

Prerequisite(s): WRIT 105 or HONP 100. An examination of questions of justice based upon social behavior, group processes and individual differences. The course will explore controversies surrounding justice and injustice, including the potential for differential treatment based upon race, gender, age, sexual orientation, and physical ability. Meets the Graduation Writing Requirement for majors in Justice Studies. Satisfies SEEDS Analyzing Cultures and Societies student learning outcome in alignment with Social Justice and Equity value.

JUST 209 Environmental Crime (3 credits)

The purpose of this course is to explore the variety of harms committed against the environment and its inhabitants. The course examines explanations for environmental crime, the criminal justice system response, consequences of environmental offenses, crime resulting from natural disasters, and how the criminal justice system can be more responsive to issues of environmental crime. Satisfies SEEDS Analyzing Cultures and Societies student learning outcome in alignment with Social Justice and Equity value.

JUST 210 International Justice II (3 credits)

Prerequisite(s): JUST 103. The aim of this course is to provide students with an in-depth look at theories and institutions of international justice. In this course the concept of "international justice" will be divided into three components: international economic justice, international political justice, and human rights.

JUST 220 Crime in the Life Course (3 credits)

In recent decades the life course paradigm has become one of the most prominent theoretical areas in criminology. This course will provide a detailed exploration of the life course paradigm, including its empirical and theoretical applications. The course will examine the foundations of life course theory including several fundamental studies and more recent scholarship, its theoretical and empirical evolution, as well as its value in understanding criminal behavior and its relationship to other theoretical paradigms.

JUST 223 Ethnography in Justice Studies (3 credits)

The course will utilize case studies from justice systems settings to explore the process of doing ethnographic research from diverse theoretical perspectives. It will focus on the personal, political, ethical, moral, legal, and scientific dilemmas that researchers typically face attempting to gather fieldwork and interview data about the backstage regions of the subject's world. Specific areas to be examined include the researcher's role in the field, developing rapport and trust, emotions and fieldwork, age, race, sex, sexual orientation, and gender issues in research, the politics and ethics of research in applied and non-applied settings, and techniques of data collection in interviewing and participant observation.

JUST 230 Family Violence (3 credits)

This course will take a life-course approach in examining the complex issues of family violence. It will utilize a multidisciplinary framework in analyzing the dynamics of abuse. Students will discuss the various forms of violence as well as the prevalence and incidence of violence in different stages of the lifespan. The relationship between child abuse, sibling abuse, partner abuse and elder abuse will be examined. Students will also explore family violence from a cultural perspective. They will review current social policy as it relates to the protection and treatment of the victims of family violence.

JUST 240 Statistics for Social Research (4 credits)

The use of statistics to summarize data, to show relationships among variables. Evaluating research reports based on statistics. Use of the computer to analyze data. Satisfies SEEDS Quantitative Reasoning student learning outcome in alignment with Educated Citizenry value. Mutually Exclusive with SOCI 240.

JUST 250 Current Issues in Policing (3 credits)

The course will examine current issues in policing from an interdisciplinary perspective. Subjects include racial and ethnic profiling, policing a multi-cultural society, police use of force, police corruption, policing domestic violence, policing emotionally disturbed people, police management of terrorist threat, hostage negotiation, policing disasters (SWAT/Emergency Service - first responders) and relevant dimensions of police psychology.

JUST 251 Gangs in America (3 credits)

This course covers important issues surrounding the study of gangs in America. In particular are discussions of the definition of "gangs," the nature and extent of the gang problem in the United States, theoretical explanations for gang activity, the role of youth in gangs, the role of adults in gangs, the role of females in gangs, gang interventions, and gang policies. The course is designed to help students gain an understanding of gang activity in the United States, and to think critically about ways to address this problem.

JUST 252 Community Policing (3 credits)

This course covers the relationship between police and modern communities including urban, rural, and suburban areas. The course will examine police training, the impact of training, selection, and professional socialization, the role of police in communities, as well as the effects of police discretion. Additional focuses on specific community policing initiatives such as CompStat and Intelligence-Led Policing are provided.

JUST 300 Research Methods in Justice Studies (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. Restriction(s): Not open to freshman. Introduction to the principles of empirical research and their application in the law and justice system. Examination of sampling, experimental methods, survey methods, and qualitative fieldwork and study of strengths and weaknesses of these methods. Attention to methods for program, family, and individual evaluation. A critical approach to understanding and using "facts" about levels of adult and juvenile crime, causes of crime, public perceptions of crime and punishment, victimization, policing, the courts, and corrections.

JUST 310 Theoretical Issues in Justice Studies (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. The purpose of this course is to explore justice-related issues of crime and punishment in both historical and contemporary settings - to examine, for instance, how and why some acts become defined as crimes and others do not, how and why these definitions change over time, and what factors (eg. race, class, and gender) influence and determine these changes.

JUST 313 Organized Crime (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. Organized crime as a social phenomenon. The methods and goals of large-scale crime and its economic, political, and social costs; popular attitudes towards organized crime; efforts of enforcement and investigation agencies to deal with the problem.

JUST 314 Environmental Justice (3 credits)

Prerequisite(s): JUST 101 or JUST 200 or JUST 204 or JUST 205 or departmental approval. The domain of this course is the role of social inequities, especially those of class and race, in the distribution of environmental risks in societies at the local, national, and global levels and includes study of legal remedies and public policy measures that address environmental injustices. Mutually Exclusive with SOCI 314.

JUST 315 Restorative Justice (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. Study of the mediation process and its evolution. Analysis of models and applications including: court-annexed, family, municipal court, community, peer, and victim offender mediation. Student participation in role plays, research, and observations of mediation process.

JUST 316 Victimology (3 credits)

Prerequisite(s): JUST 204 or JUST 205 or GSWS 301 or departmental approval. Victimology is the scientific study of victims including the relationship between the victim and offender, the victim and the criminal justice system, and the victim with other societal institutions. The goal of this course is to provide students with a comprehensive understanding of the subject of victimology in the context of Criminology and Women's and Gender studies. The course will be presented in three parts: Research and theory on victimization, Exploration of special topics in victimology, and Historical and Contemporary practical responses to victimization. Mutually Exclusive with GSWS 316.

JUST 317 Race and the U.S. Legal System (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. The course will examine the use of the law both to perpetuate and eradicate racial injustice in the United States from the inception and rise of slavery during the colonial period through the racial desegregation decision on the United States Supreme Court in *Brown vs. Board of Education* in 1954 to the present. The goals of the course are to achieve an understanding of the role of law in its social context, especially with regard to the use of legal institutions, and law in the creation and maintenance of systems of racial injustice and to examine the use of law (especially litigation) as a mechanism for social change. Satisfies SEEDS Analyzing Cultures and Societies student learning outcome in alignment with Social Justice and Equity and Educated Citizenry values.

JUST 318 Animals and Justice (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. The course will familiarize students with scholarship on the relationships between human and nonhuman animals from a multidisciplinary perspective including the ecological, environmental, cultural, economic, social, psychological, and health dimensions of these relationships. The course will situate nonhuman animals into a larger conception of social justice.

JUST 319 Hate Crimes (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. The course examines issues relating to how and why people hate; what constitutes a hate crime; whether and how society should legislate against hate crime; and how tolerance can be promoted in an ever-diverse and complex world. Course topics may include a historical perspective on hate; psychological and sociological theories as to why people hate; hate crime laws; enforcement issues relating to hate crime laws; constitutional challenges to hate laws; international hate crime; and new frontiers in hate and hate crime.

JUST 320 Women and Prison (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205.
Restriction(s): Criminal Justice, Justice and Families, and Justice Systems students only; or departmental approval. This course will take a comprehensive view of the issues that bring women in contact with the criminal justice system and correctional institutions. Students will discuss the historical legacy of female incarceration in Europe and America. They will discover that the demographic intersections of gender, race, class and gender orientation play a major role in sentencing outcomes. Gender responsive programming as well as role model programs in the US, Canada and Europe will be discussed.

JUST 321 White Collar Crime (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. An examination of the nature, scope, forms, and styles of occupational and business-related criminal activities in the U.S., as well as their social, political, and economic implications.

JUST 322 Juvenile Delinquency and Juvenile Justice (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. This course will deal with major theories regarding the causes of juvenile delinquency. The relationship between juvenile crime and justice and the socio-economic and institutional arrangements of the larger society will be the primary focus.

JUST 323 Serial Killers (3 credits)

Prerequisite(s): JUST 204 or JUST 205. This course will focus on Serial Killers in American society. Serial killers are those who kill at least three persons over time. Serial killers often seem to be rational and sane, planning their murders in advance. If they are less than sane, less than rational, then the implications for justice are altered, and the investigation needs to be broadened beyond the idea of punishment. The thrust of the course will be spread over these themes: crime and punishment, rationality and madness, justice and revenge. With these topics in mind, this course will concern itself with the historical, psychological, legal and cultural implications of serial killers.

JUST 324 Terrorism and Social Justice (3 credits)

Prerequisite(s): JUST 204 or JUST 205 or departmental approval. The goals of this course are to study terrorists and terrorism from both a criminological and social justice perspective and to contextualize the current debate regarding civil liberty-for-security tradeoffs in an age of terror. The course will familiarize students with the definitional debates surrounding terrorism, the questions regarding how to treat terrorists from a legal and law enforcement perspective, and the reactions that terrorists elicit from governments and publics.

JUST 325 Police and Society (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. This course will examine urban police organizations from diverse theoretical perspectives. Subjects include media images of the police, police discretion, police use of force, police corruption, women in policing, ethnic minorities in policing, and researching the police.

JUST 326 Death Penalty Perspectives (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. This course examines the specific legal issues inherent in capital punishment. Included will be detailed coverage of both substantive and procedural law of capital punishment as well as the roles of lawyers, judges, and juries within this legal system. This course also will focus upon empirical analyses of death penalty applications and will carefully explore its practical and philosophical underpinnings.

JUST 327 Comparative Criminal Justice Systems (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205. The goal of this course is to provide a cross-national survey of crime and criminal justice. Emphasis will be on crime rates, forms of criminality, police, courts, and corrections. Descriptive material on how select countries administer criminal justice will be analyzed and compared.

JUST 328 Prisons and Punishment (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. The course will focus on Prisons and Punishment in American society. The prison is the symbol of punishment in western society. Apart from the general and historical claims made on punishment, we will be concerned with the policy implications of the existence of prisons. We will discuss the purposes of prison, whether or not they rehabilitate, and explore the issue of alternatives to incarceration. This course will emphasize classical and contemporary sociological and historical texts, case law, inmate memoirs, and fictional accounts of prison life. As we learn to connect crime to social cohesion, cultural diversity, labor issues, and racial, ethnic and gender differences, we will discover and sample various perspectives on punishment.

JUST 329 Homeland Security (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. This course examines the criminal justice roles, responsibilities and jurisdictions associated with homeland security. It will focus on the analysis of terrorism, as well as threats and challenges facing criminal justice agencies. Emphasis will be placed on the constitutional, organizational, and competency issues needed to meet criminal justice goals.

JUST 330 International Environmental Issues (3 credits)

Prerequisite(s): JUST 204 or JUST 205. This course will familiarize students with environmental issues from a global perspective. The course will situate global environmental concerns within a larger framework of social justice and elaborate on various social, political, economic, and historical issues related to the environment and natural resources.

JUST 331 Police Civil Liability (3 credits)

Prerequisite(s): JUST 204 or JUST 205. This course will examine theories of police civil liability cases. It will explore relevant case law and provide an understanding of civil liability and its impact on law enforcement policies and procedures.

JUST 332 Cybercrime (3 credits)

Prerequisite(s): JUST 204 or JUST 205. This course will provide students with the theoretical foundations and practical applications of the laws applied to technology based crimes. The course will utilize a model and method approach, which will present theory and procedure in a case problem context. It will acquaint students with the procedures utilized in the prosecution of cybercrimes.

JUST 333 Media and the Criminal Justice System (3 credits)

Prerequisite(s): JUST 204 or JUST 205. This course explores the media's impact on crime and the criminal justice system. It assists students in understanding criminal justice policy and practice and how both are portrayed by the media. The course provides a basis upon which students can critically examine the ideas and images presented by different forms of media.

JUST 334 Technology and the Criminal Justice System (3 credits)

Prerequisite(s): JUST 204 or JUST 205. This course will examine the technological advancements brought about in the field of law enforcement. It will therefore explore devices and software that assists police officers and other law enforcement personnel in crime prevention, detection, crime control, suspect apprehension and prosecution.

JUST 336 FBI Past and Present (3 credits)

Prerequisite(s): JUST 204 or JUST 205 may be taken as prerequisites or corequisites. This course will examine and explore the Federal Bureau of Investigation (FBI) from its founding in the early twentieth century as a component of the national government's fledgling foray into law enforcement, to its status today. The course will define and delineate the FBI's origins from a constitutional/federalist perspective, as well as a preventive/reactive criminal justice perspective, critically analyzing the rationale behind its formation and exploring its role and responsibilities, then and now, within a nation/state founded upon notions of rule of law, due process and state's rights. The course will examine why the FBI does what it does and will provide a critical analysis about whether the answers to those questions are (and were) well-founded. What is the FBI's jurisdiction and its responsibilities today and how and why have these evolved and changed over the years? What is the FBI's future in the Age of Terror?.

JUST 340 Wrongful Convictions (3 credits)

Prerequisite(s): JUST 204 or JUST 205 or departmental approval. This course examines wrongful convictions from a broadly interdisciplinary perspective. This course will consider the scope and causes, the process of exonerations, and the legal, political and social responses and implications of wrongful convictions on the US Justice System as a whole.

JUST 342 Wildlife Trafficking (3 credits)

Prerequisite(s): JUST 204 or JUST 205 or JUST 209. The purpose of this course is to explore the variety of harms committed against wildlife populations globally. The course examines the threats to wildlife populations, impacted by the decisions of humans, development, and industries. The course overviews the theories and practices of wildlife protection, and details law enforcement's use of forensics to apprehend and prosecute wildlife traffickers.

JUST 349 Policing Terrorism (3 credits)

Prerequisite(s): JUST 204 or JUST 205. This course will provide an overview of some major issues involved in the policing of terrorism. It will review the changing notions of terrorism since 9/11 & some theoretical perspectives commonly applied to the study of different aspects of policing terrorism. It will go on to explore how different urban US police departments perceived & handled terrorist threat prior to 9/11 & the reorg of policing that took place after 9/11 including the expansion of counterterrorism and intelligence units & inclusion of former CIA executives in command positions, reduction in the ranks of uniformed patrol, expansion of SWAT/Emergency Service units & intro of new military & government sponsored antiterrorist training, & the internationalization of social control & surveillance of "terrorist" activities under "Interpol." This course will also analyze the increase in tension between the goals of democratic policing & those of more authoritarian policing styles common in countries in which there is little separation between the military & the state. The course will also provide a brief comparative overview of policing dissidence & terrorism in other countries including the U.K., Brazil, & Argentina, during the dirty war, & the rationalizations that are commonly used to excuse & justify torture & other extreme measures to manage perceived terrorist threat.

JUST 351 Juries and Justice (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. An examination of the roots of the American jury system and the role of trials in the social construction of morality. Consideration of issues related to jury pools, selection, and representativeness. Examination of data from research on group processes within actual and mock juries, including communication and decision making in juries and juror bias. Students will conduct field studies in local courts.

JUST 353 Corrections (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. Traces the historical development of corrections in the United States and examines present trends. Explores the sociopolitical nature of various correctional policies, with special emphasis on current trends and controversies. Analyzes prison life from the perspectives of administrators, corrections officers, and inmates.

JUST 354 International Prisoners' Rights (3 credits)

Prerequisite(s): JUST 204 or JUST 205. International Prisoners' Rights concerns the laws regulating the rights of incarcerated persons. The course analyzes the breadth and limitations of the substantive rights of prisoners in a variety of countries. This course is particularly suited to students interested in the political, social, and economic contexts in which difficult issues of criminal justice and fairness present themselves.

JUST 355 Human Trafficking (3 credits)

Prerequisite(s): JUST 204 or JUST 205 or departmental approval. The goal of this course is to provide students with a comprehensive understanding of global human trafficking, including extent, causes, impact, perpetrators, victims and responses. In addition to an overview of the global issues we will examine the multifaceted needs of trafficking survivors, and legal and policy approaches to reducing the problem. Mutually Exclusive with GSWS 355.

JUST 356 Genocide (3 credits)

Prerequisite(s): JUST 204 or JUST 205 or by departmental approval. This interdisciplinary course explores the emergence, development, underlying causes and responses to genocide. This course examines the legal entities established to address cases of genocide, and the formal and informal mechanisms of justice and redress for genocide victims and their families. This course will explore these themes through the study of particular cases such as the Holocaust, Rwanda, Armenia, Cambodia, the former Yugoslavia and Darfur.

JUST 357 Human Rights and International Justice (3 credits)

Prerequisite(s): JUST 205 or JUST 204 or JUST 210. Restriction(s): Majors only. This course is an overview of human rights in an international context. It will map the evolution of human rights ideology, examine different actors that promote these norms and discuss the protection and enforcement of human rights to promote international justice.

JUST 358 Crime Scene Investigation (3 credits)

Prerequisite(s): JUST 204 or JUST 205. This course will examine the theoretical foundations and practical applications of the law used to the investigation of crimes. It will acquaint students with the procedures utilized in the identification, recovery and analysis of evidence of the commission of crimes. It will also explore relevant case law.

JUST 360 Rights, Liberties and American Justice (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. An integrated approach to the study of individual rights, liberties, and American justice. The development of constitutional law in its social, political, and cultural contexts. The growth of the legal tradition and recent developments in relation to statutory law in shaping the principles of American liberty.

JUST 365 Ethics in Justice (3 credits)

Prerequisite(s): JUST 204 or JUST 205. This course explores and examines the criminal justice system from the ethics perspective. Authority, power, force, and discretion are all part of the daily operations of each subsystem of the criminal justice system. As a result, the abuse of power is always possible, leading to ethical issues. Informal practices and value systems among criminal justice professionals may vary. These can range from codes of ethics and daily decisions and choices which affect individuals' lives, to a variety of other ethical issues and dilemmas which will be examined in detail during this course.

JUST 370 Human Trafficking and the Law (3 credits)

Prerequisite(s): JUST 204 or JUST 205. This course is designed as an introduction to the particular difficulties involved in pursuing human trafficking through legal mechanisms, both domestic and international. The course is designed to provide instruction on the civil and criminal mechanisms that are used to pursue and discourage human traffickers. It should also increase students' critical understanding of the concept of human trafficking and the use of criminal justice responses, by exploring the difficulties that have arisen involving, for instance, defining trafficking, the question of consent, the use of criminal mechanisms to coerce potential victims into cooperating with law enforcement, and the bureaucratic and cultural hurdles to legal cooperation. The course will also discuss alternative legal strategies that make the international sphere less conducive to trafficking, such as the use of business regulation, and legal protections and aid for potential victims. Finally, the course will address the detrimental effects of racism and moral panics on both criminal and civil legal strategies.

JUST 398 Special Topics in Justice Studies (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. Exploration of a timely and significant area of Justice Studies. The specific topic will be announced each time that the course is offered.

JUST 400 Drugs and Society (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. The course will familiarize students with scholarship on the relationships between drugs and disparate treatment by race, class and gender from a multidisciplinary perspective. The course will situate drugs into a larger conception of social justice and will familiarize students with scholarship on the relationships between drugs and the larger structural elements of society.

JUST 401 Social Justice and Family Policy (3 credits)

Prerequisite(s): JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. Students will examine historical and current social welfare policies within a social justice context and as they affect families through the lifecourse. They will analyze the conflicts and controversies that surround current policies and the role of the media in setting the social welfare agenda. Students will come to an understanding of the political forces and special interests that frame the rationale for social welfare policy and will decide what reforms, if any, are indicated.

JUST 402 Sex Crimes (3 credits)

Prerequisite(s): JUST 310 or departmental approval. The course will familiarize students with an understanding of sexual offending and offenders from a multidisciplinary perspective. The course will situate this type of crime and offender within a larger conception of social justice and will familiarize students with scholarship on the relationships between sex crimes and the larger structural elements of society.

JUST 403 Seminar on Gender and Crime (3 credits)

Prerequisite(s): GSWS 301 or JUST 310 or by departmental approval. The goal of this course is to provide an upper-level, trans-disciplinary overview of ways that gender shapes individuals' experiences with the criminal justice system as workers, offenders and victims. Emphasis will be placed on the examination of structural disadvantage, the gendered nature of criminological theoretical perspectives, and the victim/offender dichotomy.

JUST 404 Corrections Management (3 credits)

Prerequisite(s): JUST 353 or departmental approval. This course will focus on the administration of the corrections system. This will include an examination of the agencies involved, and the historical and philosophical background of corrections, as well as theories of correctional management. We will discuss several issues that impact the corrections system, both on an individual institutional basis and on a system level. This will include both recruitment and retention of staff, treatment and education programs, the role of politics, technology, security, and accountability/ethics.

JUST 407 Transitional Justice: Accountability, Reconciliation and Memory (3 credits)

Prerequisite(s): JUST 103 and JUST 210 and either JUST 300 or JUST 310 or by departmental permission. This course introduces students to the critical study of transitional justice and post-conflict accountability. It lays out the historical and conceptual foundations of transitional justice, provides an overview of global practices of transitional justice, and focuses on the different social actors involved in transitional justice processes.

JUST 408 Justice in World Migration (3 credits)

Prerequisite(s): JUST 103 and JUST 210; and JUST 300 or JUST 310. This course introduces students to the issue of international migration in today's world while searching for policy solutions to migration and refugee issues, and discussing what just treatment of migrants and refugees looks like. The course explores multiple dimensions of migration including legal issues surrounding migration, theories of how fair migration might look in a just global normative order, economic effects of migration as well as migration's political and social ramifications.

JUST 490 Independent Study in Human Trafficking (3 credits)

Prerequisite(s): Departmental approval. Restriction(s): For students in the Global Human Trafficking certificate program only. Guided study of a particular area related to human trafficking arranged individually between student and professor. The topic will be a more advanced treatment of content that has been covered in classes for the Global Human Trafficking certificate program and can be taken instead of 498 Internship Experience. One aspect of this course is mandatory for all IS students, which is the requirement to explore an agency or NGO related to the student's special topic. Since this course serves as a substitute for JUST 498 Internship Experience, all students will have to engage with the field (just not as extensively as through an internship).

JUST 495 Senior Honors Seminar in Research (3 credits)

Prerequisite(s): JUST 300 and JUST 240. Restriction(s): 3.2 or higher GPA overall and 3.5 or higher GPA in the major. This course aims to provide original research experience to advanced undergraduate students. The goal of this course is to have students conduct primary research, from the initial stages of literature exploration through to data collection and analysis. Successful completion of original research will encourage continuation to graduate school.

JUST 496 Peer Mentoring for Justice Studies (3 credits)

Restriction(s): Junior or senior status and departmental permission; Justice Studies majors only. Advanced students serve as peer mentors in Justice Studies working with faculty and students to promote academic excellence and positive student culture. They will also solidify knowledge and gain organizational and leadership experience. This course may be repeated once for credit.

JUST 497 Senior Seminar and Internship (3-8 credits)

Prerequisite(s): JUST 204, JUST 205, JUST 300, and JUST 310 with a minimum grade of C- in each. Restriction(s): 18 credits in the student's concentration; Justice Studies majors only; senior status; and departmental permission. Field placement experience. The required classroom seminar complements the applied component and includes discussions of organizational models, conflict resolution, confidentiality, career options and resume writing. Discussion themes incorporate a multidisciplinary perspective. May be repeated once for students who choose a second concentration.

JUST 498 Internship Experience (3 credits)

Prerequisite(s): JUST 355, GSWS 355 or departmental approval. Restriction(s): Certificate Global Human Trafficking. Through a supervised internship experience, students will apply newly gained theoretical knowledge from the field of human trafficking and thereby complete the learning cycle. Students will also meet with supervising faculty to discuss substantive issues as well as skill enhancement and ethical issues that arise during their internship experience. Out of these discussions, students will determine the project area they wish to pursue as their internship-related final assignment. Furthermore, students will be given the opportunity to explore both their short-term and long-term career goals through the internship experience, discussions with supervising faculty, and research.

JUST 500 Theories of Social and Transformative Justice (3 credits)

This course examines historical and contemporary theories of justice, including themes on affirmative action, income distribution, same-sex marriage, the role of markets, debates about rights (human rights and property rights), arguments for and against equality, and dilemmas of loyalty in public and private life. Students will learn about classical concepts of justice, such as Aristotle, John Lock, and John Rawls, among others, applying these paradigms and ideas to problems in present-day society.

JUST 501 Justice, Law, Policy, and Social Change (3 credits)

This graduate course is designed to introduce students to major contemporary issues in justice, law, policy and social change. Great emphasis will be placed on the policy implications behind some of today's most pressing issues in the administration of justice. Strong theoretical applications to policy and law will be taught to further facilitate understanding of theory and practice. In addition, students will engage in empirical analyses that will help them to form advanced conclusions on policy-making processes as they relate to the administration of justice, as well as their effect on society and potential change.

JUST 502 Qualitative Research Methods in Justice Studies (3 credits)

Prerequisite(s): JUST 240 and JUST 300 or equivalent; Placement test required. This course is designed to train graduate students in qualitative research methodology, from conceptualization, through design and data collection processes for use in their graduate studies and as an applied research methodology for problem investigation, problem solving and evaluation in Justice Studies and other related fields. It includes a thorough discussion of qualitative research design and the role of theory in guiding and informing research design. Students will be taught four data collection methods commonly used in qualitative research: observation, interview, focus group and use of documents and archival data.

JUST 503 Statistics and Policy Analysis (3 credits)

Prerequisite(s): Basic statistics for the social sciences, equivalent of JUST 240. This course covers intermediate and advanced statistics relevant to the study, analysis, and evaluation of theoretical and applied justice topics including causation, policy, strategy, and organizational performance. Students will use the computer in conjunction with the Statistical Package for the Social Sciences (SPSS) and Excel data analysis software. Previous coursework in basic descriptive and inferential statistics through binary linear regression required.

JUST 510 Fundamentals of Homeland Security (3 credits)

Prerequisite(s): JUST 500; and JUST 501 or JUST 502 or JUST 503. This course is an overview of homeland security issues. It will address issues of transportation and infrastructure protection, intelligence and the interface of academia, private and public sectors and science in confronting terrorism.

JUST 512 Intelligence and Homeland Security (3 credits)

Corequisite(s): JUST 510. Prerequisite(s): JUST 500; and JUST 501 or JUST 502 or JUST 503. This course examines the structures, roles, and interactions of the foreign and domestic intelligence communities, the intelligence gathering and analysis capabilities of criminal justice and private sectors entities, and covert and counterintelligence operations.

JUST 513 Bioterrorism (3 credits)

Prerequisite(s): JUST 500 and JUST 510; and JUST 501 or JUST 502 or JUST 503. This course will address the national response to the emerging threat of bioterrorism. It will examine legislative responses, emergency disaster planning, event assessment and government agencies involved in homeland security and communication.

JUST 515 Critical Analysis of Justice Administration (3 credits)

This course is designed to provide students with the basic philosophy, principles, and organizational structures available for administrators of the police, the courts, and corrections as well as in community justice organizations. The intent is not to postulate a one, true management style, or organization. It is to develop a set of principles and practices used to organize and operationalize the personnel and define their functions and roles within the criminal justice system and the community. Equivalent course JUST 571 effective through Summer 2025.

JUST 517 Evidence (3 credits)

Prerequisite(s): JUST 500; and JUST 501 or JUST 502 or JUST 503. This course provides an in-depth exposure to the rules of evidence and their application in civil and criminal litigation situations.

JUST 520 Current Issues in Homeland Security (3 credits)

Contemporary topical issues and their immediate and long-term impact on Homeland Security policies and practices will be examined with particular attention to the role of the media, law, governmental and non-governmental organizations, and federal, state, and local entities. Students will be challenged to critically assess the modern homeland security environment and specific domestic threat scenarios. The course will also evaluate whether the configuration of homeland security systems is an effective system for countering various contemporary threats.

JUST 521 Drugs and Society (3 credits)

Prerequisite(s): JUST 500; and JUST 501 or JUST 502 or JUST 503. This graduate course will critically analyze drugs from a criminological, psychological, and legal perspective. The course will familiarize students with scholarship on the relationships between drugs and disparate treatment by race, class and gender from a multidisciplinary perspective. The course will place drugs into a larger conception of social justice and will familiarize students with research on the relationships between drugs and the larger structural elements of society from a national and global perspective.

JUST 522 Sex Crimes (3 credits)

Prerequisite(s): JUST 500; and JUST 501 or JUST 502 or JUST 503. This graduate course provides a criminological, psychological, and legal understanding of sex crimes and sexual offending. It examines the history of sexual offending and theoretical explanations for sexual offenses. A discussion of the extensive legal controls on sex offenders will be elaborated, and the dilemma of balancing the rights of the offenders and the rights of the community. The course will explore possible collateral consequences of legal controls and examine how restorative justice may assist sexual offenders and victims.

JUST 523 Gender, Media and Crime (3 credits)

Prerequisite(s): JUST 500; and JUST 501 or JUST 502 or JUST 503. This graduate course critically examines the ways in which the media represents the intersection between gender and crime. It focuses on representations of crime, victimization, and workers in the criminal justice system as they shift along the spectrum of gender. The course has a strong intersectional and theoretical foundation, and introduces students to a wide variety of research on media, crime, and gender.

JUST 524 Juvenile Law (3 credits)

The goal of this course is to provide students with the theoretical foundations and practical applications of juvenile law. The course will utilize a model and method approach, which will present theory and procedure in a case problem context. The course will explore the history and philosophy of juvenile law, landmark court cases, police handling of juveniles and the pretrial and hearing process. It will acquaint students with various traditional legal theories and compare and contrast them with juvenile law as it has evolved to meet changes in society.

JUST 525 Policing and Society (3 credits)

This course aims to provide graduate students with a comprehensive understanding of the intricate dynamics between policing and society. It will critically examine the role and functions of policing in contemporary society, considering the historical, cultural, social, and political contexts that shape police practices and policies. Through an interdisciplinary approach, students will explore key theoretical frameworks and empirical research to analyze the impact of policing on various societal aspects, including crime prevention, community relations, social justice, and public trust. Additionally, the course will delve into the challenges, controversies, and emerging trends in modern policing, fostering critical thinking and stimulating discussions on the relationship between law enforcement and the communities they serve.

JUST 526 Policing and Race (3 credits)

Prerequisite(s): JUST 500; and JUST 501 or JUST 502 or JUST 503. This graduate level course critically examines the concepts and relationship of race and policing. Policing of race has shaped the United States since its inception. While theoretical concepts and functions around policing are a mainstay in most policing curriculums, this course highlights policing in practice based on a racial lens. Drawing on interdisciplinary approaches, students will explore historical and contemporary forms of criminalization through policing, and state violence against black bodies and other racial minorities by police officers. The class will underscore specifically the topography of everyday racialized police practices or how racialized police work is fundamentally about the production and management of bodies and space.

JUST 527 Cybercrimes (3 credits)

Prerequisite(s): JUST 500; and JUST 501, JUST 502 or JUST 503. This course will provide students with the theoretical foundations and practical applications of the law applied to technology-based crimes. The course will utilize a model and method approach, which will present theory and procedure in a case problem context. The course will acquaint students with the procedures utilized in the detection and prosecution of computer crimes.

JUST 528 Perspectives on the Study of Terrorism (3 credits)

Prerequisite(s): JUST 500; and JUST 501, JUST 502 or JUST 503. Study of the laws and the framework regulations regulating domestic and international response to the global phenomenon of terrorism. Equivalent course JUST 518 effective through Fall 2019.

JUST 530 Ethics and Leadership in Justice Organizations (3 credits)

This course offers an examination of ethical leadership in governmental or communal justice organizations as a mainstay of professionalism. Students will explore questions such as: How are values and ethics established in individuals and organizations? What are the responsibilities of leaders to establish ethical climates in their organizations and communities? What are the tensions between ethics and leadership? How does culture influence ethics and leadership? Students will also be introduced to ethical leadership theory and different leadership models while examining compelling contemporary questions and dilemmas.

JUST 531 Crime Data and Analysis (3 credits)

This course examines the various types of data used within justice agencies, organizations, and related agencies, and the fundamentals of statistics and analysis. It also provides an analysis of the appropriate use of data, the limits of various methods, how data is collected, and how to interpret findings. Policy implications of data and applications of findings will also be discussed.

JUST 532 Community Based Solutions (3 credits)

This course explores the theory, practice, and evaluation of community-based solutions for addressing social justice issues. Students will examine various community-based approaches, including community development, participatory action research, and social innovations and solutions. This course will also focus on understanding the role of community engagement, collaboration, and empowerment in developing sustainable solutions. Through case studies, guest lectures, and interactive discussions, students will gain practical skills in designing, implementing, and evaluating community-based interventions.

JUST 533 Innovative Practice and Application (3 credits)

Prerequisite(s): JUST 515, JUST 532. The primary goal of this capstone course is to provide an opportunity for students to apply their knowledge and problem-solving skills to work on an agency or community-based justice problem. Students will focus on best- and evidence-based practices, with special emphasis on program evaluation that builds on a criminological theoretical framework. Students will identify suitable innovations for their chosen problem, which can include fieldwork if so desired. This capstone intends for students to consider different interventions, how they might differ from previous methods, how they were conceived, whether they have a theoretical basis, how they are being evaluated, and whether they are working and being replicated.

JUST 540 Criminal Trial Preparation (3 credits)

Preparation and trial of a criminal case as studied through case law, procedures, techniques and strategies. Contrast of New Jersey and Federal criminal procedure. Study of investigation, pleadings, motions, discovery, jury selection, evidentiary problems, direct and cross-examination and summations. Extensive use of simulation exercises.

JUST 541 International Crime, Law and Organization (3 credits)

This course provides students with theoretical foundations and practical applications of international crime, law and organizations. It covers the concepts and enforcement of international law, with a focus on crimes, courts, arbitration mechanisms as well as organizations that work on mitigating and enforcing international issues. It will explore the sociological and political dimensions of international justice, with particular attention to actors and institutions.

JUST 542 Comparative Criminal Justice Systems (3 credits)

Prerequisite(s): JUST 500; and JUST 501, JUST 502 or JUST 503. To provide students with a broad understanding of the different criminal justice systems through the examination of their historical backgrounds; sources of law and legal institutions. Study of substantive and procedural laws in representative countries of the common law and civil traditions. Equivalent course JUST 516 effective through Fall 2019.

JUST 543 Transitional Justice: Accountability, Reconciliation and Memory (3 credits)

Prerequisite(s): JUST 500; and JUST 501 or JUST 502 or JUST 503. This graduate course will provide students with a critical study of transitional justice. They will examine case studies in which societies attempt to cope with injustice and trauma in the aftermath of conflict, political violence and grave human rights violations. Initially, students will learn about historical and conceptual foundations of transitional justice. The course then exposes students to global transitional justice mechanisms, focusing on different social actors and their practices from a comparative perspective, including retributive justice, restorative justice and the politics of collective memory.

JUST 544 Justice in World Migration (3 credits)

Prerequisite(s): JUST 500; and JUST 501 or JUST 502 or JUST 503. This is a graduate elective in the Justice Studies Master's program focusing on current issues of migration. The course introduces graduate students to the issue of international migration in today's world while searching for policy solutions to migration and refugee issues, and discussing what just treatment of migrants and refugees looks like. The course explores multiple dimensions of migration including legal issues surrounding migration, theories of how fair migration might look in a just global normative order, economic effects of migration as well as migration's political and social ramifications.

JUST 545 International Justice and Civil Conflicts (3 credits)

Prerequisite(s): JUST 500; and JUST 501 or JUST 502 or JUST 503. This graduate course examines international justice issues pertaining to international civil conflicts and the myriad justice-related issues that emanate from them. Civil wars are the most common types of war in the world today. These conflicts lead to mass human suffering including the displacement of people and communities, violence against women and children, sexual violence, the recruitment and use of child soldiers, and many other human rights violations. To this end, understanding civil conflicts is critical to understanding why injustices are perpetrated internationally in the world today.

JUST 550 Race and Justice (3 credits)

This course aims to provide graduate students with a comprehensive understanding of the intricate dynamics regarding race and justice. It will critically define and examine the role of justice in both historical and contemporary contexts. The approach to this course will be intersectional and steeped in critical epistemic practices toward understanding the atrocities of racial injustice within the administration of justice. Students will critically assess all segments and agencies that make up the criminal legal system, including community-based functions of justice. Modules will also include readings on the historiography of racial injustice and its connection to the criminal legal system, law and politics, lived experiences, and colonialism. Additionally, the course will pay specific attention to contemporary issues of race and justice to stimulate critical thinking and rich discussion.

JUST 551 Violence in America (3 credits)

The purpose of this course is to critically examine the nature and patterns of American violence. We will explore the different ways in which violence is defined, and how certain forms of violence are legitimated, while other forms are criminalized. The historical evolution of various forms of violence will be reviewed. Specific types of violent crime, such as homicide and rape, will also be studied, and the characteristics, patterns, and trends that they exhibit will be explored. Various theoretical perspectives will be examined as possible explanations for the specific types of violent crime reviewed in this course.

JUST 552 Strategic Leadership in Criminal Justice (3 credits)

Organizational leaders in the criminal justice field require an understanding of the basic principles and practices underlying the management of large and diverse justice organizations. Modeling, inspiring, challenging, enabling, and encouraging subordinates toward the organization's mission is key to solid organizational leadership. Additionally, having tools to make leadership decisions in extreme situations is necessary for all criminal justice leaders. This course covers sound leadership principles necessary for an ethical high performing criminal justice organization. Students will learn about the organizational culture and organizational management in different criminal justice agencies. The course will also highlight ethical leadership issues as experienced by law enforcement, the courts, and the correctional system and how to best address these as a leader.

JUST 557 International Justice and Human Rights (3 credits)

Prerequisite(s): JUST 500; and JUST 501 or JUST 502 or JUST 503. This graduate course will critically analyze international justice issues pertaining to human rights in a global context and familiarize students with different scholarships on human rights. Based on a sociological perspective of human rights, the course will map the evolution of human rights ideology, examine different actors that promote these norms and discuss the challenges in protecting and enforcing human rights to promote international justice.

JUST 560 Environmental Justice (3 credits)

Prerequisite(s): JUST 500; and JUST 501, JUST 502 or JUST 503. This graduate course explores how racial, economic, and cultural background can affect people's access to a clean, safe, and productive environment. Social justice is at the heart of environmental justice, which advocates for fair treatment of all people regardless of race, ethnicity, gender, economic capacity, national origin, and education level with respect to environmental politics and their implementations. Often poor and minority communities bear a disproportionately large burden of toxic contamination and suffer the resulting health problems. Disparities of this nature may be the result of historical circumstances, contemporary economic and trade relations, and inadequate or inappropriate governmental regulation. Disparities may also be the result of deliberate targeting of disenfranchised communities or weak nations to bear the burden of powerful community's and nation's unsustainable consumption patterns and these populations are perceived as the paths of least resistance.

JUST 562 Applied Community Solutions (3 credits)

Prerequisite(s): JUST 532. Through a supervised internship experience, students will be placed with a community justice organization to apply their newly gained knowledge on community-based solutions (JUST 532) to real-life community problems. Students will also meet with supervising faculty to discuss substantive issues, skill enhancement, and ethical issues that arise during their internship experience. Out of these discussions, students will determine the project area they wish to pursue as their internship-related final assignment. Furthermore, students can explore their short-term and long-term career goals through the internship experience, discussions with supervising faculty, and research. Students are expected to ground their experience in scholarship and demonstrate this in their essay project.

JUST 570 Leadership in Corrections (3 credits)

Prerequisite(s): JUST 500; and JUST 501, JUST 502 or JUST 503. This course will focus on the leadership in the corrections system. This will include an examination of the agencies involved, and the historical and philosophical background of corrections. We will discuss several issues that impact the corrections system, both on an individual basis and on a broader societal scale. The issues that we will examine include: recruitment and training, treatment and education programs, the role of politics, technology, and accountability.

JUST 597 Writing Seminar on Social and Transformative Justice (3 credits)

Prerequisite(s): JUST 500; and JUST 501, JUST 502 or JUST 503. This course introduces students to graduate-level research and writing skills with specific attention to academic writing, justice studies research, proper use and citation of sources, avoiding plagiarism, and usage of style manuals. The seminar also provides an overview of different writing forms, including policy papers, reports and other research write-ups to help students hone their analytical and writing skills.

JUST 697 Internship Experience (3 credits)

Prerequisite(s): JUST 500 and JUST 501 and JUST 502 and JUST 503 and JUST 597. Restriction(s): Justice Studies majors only; student must have earned a total of at least 27 credits, including electives; Justice Studies majors only; departmental approval required. Independent internship experience. Field placement experience along with faculty advisement.

JUST 698 Master's Thesis (3 credits)

Prerequisite(s): JUST 500; and JUST 501, JUST 502 or JUST 503. Independent research project done under faculty advisement. Students must follow the MSU Thesis guidelines, which may be obtained from the Graduate School. Students should take JUST 699 if they don't complete JUST 698 within the semester.