

ELEMENTARY SCHOOL TEACHER, INSTRUCTIONAL CERTIFICATION: TEACHER CERTIFICATION IN ELEMENTARY SCHOOL TEACHER IN GRADES K-6

For details about this program, including program description, admission requirements, and contact information, click here (<https://www.montclair.edu/graduate/programs-of-study/elementary-school-teacher-k-6-post-baccalaureate-teacher-certification/>).

Program Requirements

Code	Title	Credits
Pre-Requisites		
<i>Child Development</i>		
FSHD 512	Child Development I: Theories of Child Development	3
<i>Physiology and Hygiene</i>		
Pass the MSU Health Knowledge Test available through the Center of Pedagogy or have Undergraduate equivalent course approved by advisor.		
<i>Praxis Scores</i>		
Completion and passing score on PRAXIS II - Subject Assessment: Elementary School Teacher.		
Core Courses		
ECEL 501	Perspectives on Early Childhood and Elementary Education in a Diverse Society	3
ECSE 502	Sociocultural Context of Disability and Inclusive Education	3
ECSE 539	Pedagogy in Inclusive Elementary Education	3
READ 500	Literacy Foundations	3
<i>Literacy Course</i>		
Complete one of the following:		
READ 507	Understanding Reading Comprehension	3
or READ 519	Language and Early Literacy Development	
or READ 522	History of Literacy and Media	
or READ 524	Teaching Multiethnic Literature in P-8 Classrooms	
or READ 525	Literacies, Digital Technology and Learning	
or READ 600	Special Topics in Reading Workshop	
Content/Methods Courses		
ECEL 516	Social Studies and the Arts: Understanding Democracy in Early Childhood and Elementary Classrooms	3
MTHM 577	Mathematics Education in the Elementary School	3

Professional Sequence

Semester Before Student Teaching

Students must apply to the Center of Pedagogy for a Clinical placement the semester prior to their Clinical experience.

ECEL 502	Seminar I: Inclusive Early Childhood and Elementary Classrooms	3
ECEL 510	Clinical Practice I: Inclusive Early Childhood and Elementary Classrooms	3
ECEL 513	Inclusive Science, Technology, Engineering and Math for Early Childhood and Elementary Classrooms	3
<i>Student Teaching Semester</i>		
ECEL 504	Seminar II: Inclusive Early Childhood and Elementary Classrooms	3
ECEL 511	Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms	6
or ECEL 514	In-Service Supervised Graduate Clinical Practice (ECEL 514 is for students in full-time teaching positions).	
Total Credits		42

Recommended Roadmap to Degree Completion

This plan is provided as an outline for students to complete their degree requirements within two years. This plan is a recommendation only and students should meet with their Graduate Advisor to develop a more individualized plan to complete their degree.

First Year

Fall	Credits	Spring	Credits	Summer	Credits
FSHD 512		3 ECSE 539		3 READ Elective	3
ECEL 501		3 READ 500		3 MTHM 577	3
ECSE 502		3 ECEL 516		3	
		9			6

Second Year

Fall	Credits	Spring	Credits
ECEL 502		3 ECEL 504	3
ECEL 510		3 ECEL 511 or 514	6
ECEL 513		3	
		9	9

Total Credits 42