

FAMILY SCIENCE & HUMAN DEV - CHILD AND LIFESPAN DEVELOPMENT CONCENTRATION (B.A.) (COMBINED B.A./M.A.T WITH TEACHER CERTIFICATION IN P-3 AND TEACHER OF STUDENTS WITH DISABILITIES.)

A Combined Degree program enables undergraduate students to enroll in graduate courses in their senior year, which can be counted towards the completion of both their Bachelor's and Master's degree requirements.

The ability to take these "swing courses" allows students to earn both their Bachelor's and Master's degrees in a shortened period of time, typically within five years. Undergraduate students interested in this option can find more information regarding program requirements on the University's Combined Programs website (<https://www.montclair.edu/combined-programs/programs-of-study/>).

The Bachelor's/MAT Dual-Certification Inclusive Education Program provides students with the opportunity to receive both a bachelor's and Master of Arts in Teaching (MAT) degree with teacher certification in both general education and special education. The program is designed to help teachers develop competencies needed to teach students who have disabilities along with those who do not.

In this program, students complete general education and major requirements and an initial set of coursework in education as undergraduates. As graduate students, they will complete the coursework in education and conduct their fieldwork and student teaching.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

Degree Requirements Overview

Code	Title	Credits
	New Student Seminar	1
	SEEDS General Education Requirements	30-33
	Major Requirements	36
	Teacher Education Program Requirements	51
	Free Electives	2-0
	Total Credits	120-121

Major Requirements

Requirements for the graduate portion of this combined program can be found here (<http://catalog.montclair.edu/programs/teaching-teacher-certification-preschool-grade-3-students-disabilities-combined-ba-mat/>).

Code	Title	Credits
Family and Child Studies Core		
FSHD 101	Introduction to the Content Areas in Family Science and Human Development	3
FSHD 248	Family Life	3
FSHD 304	Research Methods for Studying Families and Human Development	3
FSHD 315 or FSHD 316	Community Engagement Service-Learning Experiences with Families and Children	3
FSHD 418	Working with Diverse Families and Children	3
FSHD 445	Poverty and Families	3
Developmental Core		
FSHD 214	Child Development I	3
FSHD 314	Child Development II: Adolescence	3
PSYC 101	Introduction to Psychology	3
Major Electives		
	Complete 9 credits of any available FSHD courses.	9
Total Credits		36

Teacher Education Program Requirements (BA/MAT)

Code	Title	Credits
Pre-Professional Sequence		
ANTH 105	Introduction to Disability Studies, Rights, and Culture	3
ECEL 200	Perspectives on Early Childhood and Elementary Education in a Democracy	3
FSHD 214	Child Development I (Fulfilled in the major.)	
MTHM 201	Mathematics in Elementary Schools I	3
READ 209	Children's Literature for a Multicultural Society	3
Professional Sequence		
MTHM 302	Mathematics in Elementary Schools II	3
READ 399	Early Literacy Development and Instruction	3
ECEL 279 or SPED 279	Foundation and Philosophy of Inclusive Education Foundation and Philosophy of Inclusive Education	3
ECEL 375 or CGST 250	Special Topics in Early Childhood and Elementary Education Campus Collaborative	3
ECSE 305	Development and Learning in Children With and Without Disabilities	3
ECEL 408	Social Studies and the Arts in Elementary Classrooms	3
ECSE 328	Curriculum and Pedagogy in Inclusive Early Childhood Classrooms	3
ECEL 417	Problem Solving in Science, Math, and Technology in Early Childhood Classrooms	3
ECEL 420	Building Programs and Community in Inclusive Early Childhood Classrooms	3

Graduate Swing Courses

ECSE 506	Observation and Assessment of Young Children with Disabilities: Birth to Age 8	3
ECSE 523	Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts	3
READ 519	Language and Early Literacy Development	3
Total Credits		48

New Student Seminar

Code	Title	Credits
Students in the Adult Learner program must take GNED 100.		
Complete one course from the following. Some courses may be restricted by major. Consult with an academic advisor.		1
ADVS 198	Pathways to Success	
CHEM 190	Freshman Seminar in Chemistry	
FYS 100	First Year Seminar	
GNED 100	Adult Academic Success Seminar	
GNED 199	New Student Seminar	
HPEM 199	Freshman Seminar in Health and Physical Education	
IDS 155	Pathways to Adult Learning	
JUST 199	New Student Seminar	
MATH 102	New Student Experience for Mathematical Sciences	
MUGN 199	Freshman Seminar for Music Majors	
NURS 199	Introduction to Nursing	
POLS 199	Freshman Seminar in Political Science and Law	

SEEDS General Education Requirements

Click here for a listing of courses that fulfill the SEEDS requirements. (<http://catalog.montclair.edu/programs/seeds-general-education-requirements/>)

Code	Title	Credits
Foundations		
<i>Effective Writing I</i>		
Complete one Effective Writing I course.		3
<i>Effective Writing II</i>		
Complete one Effective Writing II course.		3
<i>Interactive Communication</i>		
Complete one Interactive Communication course.		3
<i>Quantitative Reasoning</i>		
Complete one Quantitative Reasoning course.		3
<i>Political and Civic Life</i>		
Complete one Political and Civic Life course.		3
<i>World Languages</i>		
Complete two sequential classes in one World Language when starting at the Beginner I or Beginner II level. Complete one class when starting at the Intermediate/Advanced Level.		3-6
Exploration		
Complete one course from four different Exploration categories.		12
<i>Analyzing Cultures and Societies</i>		
<i>Creative Expression</i>		
<i>Ethical Inquiry</i>		
<i>Historical Thinking</i>		

<i>Literary and Artistic Analysis</i>	
<i>Scientific Reasoning</i>	
Total Credits	30-33

Recommended Roadmap to Degree(s)

This recommended five-year plan is provided as an outline for students to follow in order to complete their degree requirements within five years. This plan is a recommendation and students should only use it in consultation with their academic advisor.

Fifth year courses are taken at the graduate level, after matriculation into the graduate portion of this combined degree program.

First Year

Fall	Credits	Spring	Credits
New Student Seminar	1	FSHD 214	3
SEEDS: Effective Writing I	3	FSHD 248	3
SEEDS: Exploration 2	3	SEEDS: Effective Writing II	3
FSHD 101 (Fulfills SEEDS: Exploration – Analyzing Cultures and Societies)	3	SEEDS: Exploration 3	3
FSHD 114	3	Free Elective	3
FSHD 141 (Fulfills SEEDS: Interpersonal Communication)	3		
		16	15

Second Year

Fall	Credits	Spring	Credits
SEEDS: World Language 1	3	SEEDS: World Language 2	3
ECEL 200 (Fulfills SEEDS: Political and Civic Life)	3	MTHM 201	3
FSHD 202	3	READ 209 (Fulfills SEEDS: Literary and Artistic Analysis)	3
FSHD 304	3	FSHD 314	3
ANTH 105	3	FSHD 315	3
		15	15

Third Year

Fall	Credits	Spring	Credits
MTHM 302	3	ECEL 375	3
READ 399	3	ECSE 305	3
ECEL 279 or SPED 279	3	ECEL 408	3
FSHD 418	3	FSHD 445	3
Free Elective	3	Free Elective	3
		15	15

Fourth Year

Fall	Credits	Spring	Credits
ECSE 328	3	ECSE 523	3
ECEL 417	3	ECSE 506	3
Free Elective	3	READ 519	3

Free Elective	3 Free Elective	3
ECEL 420	3 Free Elective	2
	15	14

Total Credits 120

Fourth Year

Summer Credits

ECEL 691	3
ECSE 508, 575, or 580	3
	6

Fifth Year

	Fall	Credits	Spring	Credits
	ECEL 502	3	ECEL 504	3
	ECEL 510	3	ECEL 511	6
	ECSE 542	3		
		9		9

Total Credits 24