

TEACHING, WITH TEACHER CERTIFICATIONS IN ELEMENTARY SCHOOL TEACHER IN GRADES K-6 AND STUDENTS WITH DISABILITIES (M.A.T.)

For details about this program, including program description, admission requirements, and contact information, click here (<https://www.montclair.edu/graduate/programs-of-study/teaching-mat-with-dual-certification-in-early-childhood-education-k-6-and-teacher-of-students-with-disabilities/>).

Program Requirements

Code	Title	Credits
Pre-Requisites		
<i>Child Development</i>		
FSHD 512	Child Development I: Theories of Child Development	3
<i>Physiology and Hygiene</i>		
Pass the MSU Health Knowledge Test available through the Center of Pedagogy or have Undergraduate equivalent course approved by advisor.		
<i>Praxis Scores</i>		
Submit passing PRAXIS I scores (or qualifying exemptions) as part of application.		
Completion and passing score on PRAXIS II: Elementary Education.		
Core Courses		
ECEL 501	Perspectives on Early Childhood and Elementary Education in a Diverse Society	3
ECSE 502	Sociocultural Context of Disability and Inclusive Education	3
ECSE 505	Learning and Development in Children With and Without Disabilities	3
ECSE 508	Strengthening Partnerships with Families of Children with Disabilities	3
ECSE 536	Observation and Assessment of Elementary Age Children with Disabilities	3
ECSE 539	Pedagogy in Inclusive Elementary Education	3
ECSE 580	Conceptual Foundations of Autism Spectrum Disorders: Bio-Psych-Social Perspectives	3
READ 500	Literacy Foundations	3
READ 515	Literacy Strategies for the Inclusive Elementary Classroom	3
Content/Methods		
ECEL 516	Social Studies and the Arts: Understanding Democracy in Early Childhood and Elementary Classrooms	3
MTHM 577	Mathematics Education in the Elementary School	3
Professional Sequence		
<i>Semester Before Student Teaching</i>		

ECEL 502	Seminar I: Inclusive Early Childhood and Elementary Classrooms	3
ECEL 510	Clinical Practice I: Inclusive Early Childhood and Elementary Classrooms	3
ECEL 513	Inclusive Science, Technology, Engineering and Math for Early Childhood and Elementary Classrooms	3

Student Teaching Semester

ECEL 504	Seminar II: Inclusive Early Childhood and Elementary Classrooms	3
ECEL 511	Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms	6

or ECEL 514 In-Service Supervised Graduate Clinical Practice

(ECEL 514 is for students in full-time teaching positions).

Comprehensive Examination

In the term that you will sit for exam, register for the section which matches your major & advisor. Successfully pass exam.

GRAD CMP Comprehensive Examination

Total Credits **54**

Recommended Roadmap to Degree Completion

This plan is provided as an outline for students to complete their degree requirements within three years. This plan is a recommendation only and students should meet with their Graduate Advisor to develop a more individualized plan to complete their degree.

First Year

Fall	Credits	Spring	Credits
FSHD 512		3 ECSE 505	3
ECEL 501		3 ECSE 536	3
ECSE 502		3 MTHM 577	3
		9	9

Second Year

Fall	Credits	Spring	Credits
READ 500		3 READ 515	3
ECSE 580		3 ECEL 516	3
ECSE 508		3 ECSE 539	3
		9	9

Third Year

Fall	Credits	Spring	Credits
ECEL 502		3 ECEL 504	3
ECEL 510		3 ECEL 511 or 514	6
ECEL 513		3	
		9	9

Total Credits 54