

TEACHING, WITH TEACHER CERTIFICATIONS IN PRESCHOOL THROUGH GRADE 3 AND STUDENTS WITH DISABILITIES (M.A.T.)

For details about this program, including program description, admission requirements, and contact information, click here (<https://www.montclair.edu/graduate/programs-of-study/teaching-mat-with-dual-certification-in-early-childhood-education-p-3-and-teacher-of-students-with-disabilities/>).

Program Requirements

Code	Title	Credits
Pre-Requisites		
<i>Child Development</i>		
FSDH 512	Child Development I: Theories of Child Development	3
<i>Physiology and Hygiene</i>		
Pass the MSU Health Knowledge Test available through the Center of Pedagogy or have Undergraduate equivalent course approved by advisor.		
<i>Praxis Scores</i>		
Submit passing PRAXIS I scores (or qualifying exemption) as part of application.		
Completion and passing score on PRAXIS II: Early Childhood		
Core Courses		
ECEL 501	Perspectives on Early Childhood and Elementary Education in a Diverse Society	3
ECSE 502	Sociocultural Context of Disability and Inclusive Education	3
ECSE 505	Learning and Development in Children With and Without Disabilities	3
ECSE 506	Observation and Assessment of Young Children with Disabilities: Birth to Age 8	3
MTHM 577	Mathematics Education in the Elementary School	3
ECSE 509	Principles and Practices in Inclusive Early Childhood Education	3
ECSE 519	Language and Early Literacy Development	3
ECSE 523	Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts	3
ECSE 528	Early Childhood Curriculum and Pedagogy in Inclusive Classrooms	3
READ 500	Literacy Foundations	3
ECEL 516	Social Studies and the Arts: Understanding Democracy in Early Childhood and Elementary Classrooms	3
Professional Sequence		
<i>Semester Before Student Teaching</i>		
ECEL 502	Seminar I: Inclusive Early Childhood and Elementary Classrooms	3

ECEL 510	Clinical Practice I: Inclusive Early Childhood and Elementary Classrooms	3
ECEL 513	Inclusive Science, Technology, Engineering and Math for Early Childhood and Elementary Classrooms	3

Student Teaching Semester

ECEL 504	Seminar II: Inclusive Early Childhood and Elementary Classrooms	3
ECEL 511	Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms	6
or ECEL 514	In-Service Supervised Graduate Clinical Practice	

(ECEL 514 is for students in full-time teaching positions).

Comprehensive Examination

In the term that you will sit for exam, register for the section which matches your major & advisor. Successfully pass exam.

GRAD CMP	Comprehensive Examination	
Total Credits		54

Recommended Roadmap to Degree Completion

This plan is provided as an outline for students to complete their degree requirements within three years. This plan is a recommendation only and students should meet with their Graduate Advisor to develop a more individualized plan to complete their degree.

First Year

Fall	Credits	Spring	Credits
FSDH 512		3 ECSE 505	3
ECEL 501		3 ECSE 506	3
ECSE 502		3 ECSE 509	3
		9	9

Second Year

Fall	Credits	Spring	Credits
ECSE 519		3 READ 500	3
ECSE 523		3 ECEL 516	3
MTHM 577		3 ECSE 528	3
		9	9

Third Year

Fall	Credits	Spring	Credits
ECEL 502		3 ECEL 504	3
ECEL 510		3 ECEL 511 or 514	6
ECEL 513		3 Comprehensive Examination	
		9	9

Total Credits 54